

## Provision Map 2021/22

Name	Concern	Wave	Description
Catch-up: Year 7	Cognition and Learning Needs	2	SEN and/or PP students identified as not making expected progress in English. Weekly online IDL literacy support; small group work with a focus on study skills and reading for meaning. 30 minute catch-up available daily.
Catch-up: Year 8	Cognition and Learning Needs		SEN and/or PP students identified as not making expected progress in English. Online IDL literacy support; small group work with a focus on study skills and reading for meaning. 30 minute catch-up available daily.
Catch-up: Year 9	Cognition and Learning Needs	2	SEN and/or PP students identified as not making expected progress in English. Online IDL literacy programme; small group work with a focus on study skills and reading for meaning. 30 minute catch-up available daily.
Catch-up: Year 10	Cognition and Learning Needs	2	SEN and/or PP students identified as not making expected progress in English. Daily 30-minute catch-up sessions.
Catch-up: Year 11	Cognition and Learning Needs	2	Focus group of SEN and/or PP students together with students not making expected progress. Daily 30-minute catch-up session.
Personalised Learning Centre	Cognition and Learning Needs	3	Safe place to access the curriculum for students struggling with anxiety, behavioural issues or are school refusers.
1:1 Withdrawal	Cognition and Learning Needs	3	Students not making progress in maths or English have 1:1 support where a GCSE subject has been dropped.
Study Period	Cognition and Learning Needs	2	To replace a subject no longer taken. Students work independently in the PLC or Study Centre to focus on the core subjects. Study skills are supported.

Mentoring through PSA (4)	Social, Emotional and Mental Health Difficulties	2	To allow students to explore anxieties that have built up during the day and develop strategies for next time.
Study Centre/PLC: independent study	Cognition and Learning Needs	2	The Study Centre/PLC is open every day for students unable to attend lessons. Tasks are set by the class teacher and students work independently to complete them. This is supported and monitored by the ELSA in charge of the centre.
Bespoke programme of study in the PLC	Cognition and Learning Needs	3	To support mental health, wellbeing and ensure tasks are supported and completed to a high standard.
Accelerated Reading (Renaissance Reading)	Cognition and Learning Needs	1	Students are tested and given a range of books to choose from which will challenge their reading ability; they read a book and then take an online quiz to show they have understood what they have read. They get immediate feedback. Students respond to regular feedback and are motivated to make progress with their reading skills. They are required to read 20 minutes per day from years 7-9.
Laptop	Cognition and Learning Needs	2	Following in-house testing, provision applied to support weak and/or slow handwriting skills or poor fine motor skills due to medical conditions. Laptop available for extended writing tasks, assessments, mock exams and exams.
Exam Allowance: 25% Extra Time	Cognition and Learning Needs	2	Testing carried out for Exam Allowances to support processing and pace difficulties.
1:1 Mutism Support	Communication and Interaction Needs	3	1:1 programme followed with support and guidance from outside agency. Delivered by ELSA trained staff member.
Study Centre: out of hours	Cognition and Learning Needs	2	Supported homework/study area open before school, break, lunchtime and after school. This is supported by the SEND Inclusion Support Coordinator, a TA and after school teachers pop in when they have set homework.
Anxiety Relief	Sensory and/or Physical Needs	2	Provide anxiety relief tools: doodle books, squishes, anxiety bracelets.
In Class TA Support (5 Tas)	Cognition and Learning Needs	2	Teaching Assistant provides support within the classroom, working closely with the class teacher. Use questioning to aid independence in organisation, following task instructions and completing tasks set.

Keyboard Skills Intervention	Cognition and Learning Needs	2	Relieves strain on weak hand muscles and joints.
Reader Pens	Cognition and Learning Needs	2	To remove a learning barrier for students with poor reading skills or a slow reading pace. It also supports students with Irlen Syndrome.
IDL Literacy	Cognition and Learning Needs	2	The IDL Intervention is a speaking computer-based multi-sensory system which supports learners with dyslexia and other learning difficulties to increase their reading and spelling ages.
Youth Worker	Social, Emotional and Mental Health Difficulties	3	Volunteer Youth Workers support emotional needs of students finding school challenging.
Individual TA support: specific needs	Cognition and Learning Needs	3	One-to-one support within the classroom by a Teaching Assistant for a student with ASD.
Coloured Overlays and Paper	Sensory and/or Physical Needs	2	Coloured overlays, coloured lined paper and coloured exam papers use to support student with Irlen Syndrome.
Numbershark	Cognition and Learning Needs	3	Program designed to improve numeracy. It addresses many of the difficulties which lead students to dislike maths.
1:1 Speech & Language Programme	Communication and Interaction Needs	2	Programme recommended by Speech and Language therapist for students with poor receptive language skills.
Specialist pen/pencil	Sensory and/or Physical Needs	2	Pens and pencils to support weak fine motor skills.
Counselling Session - Dare2Dream	Social, Emotional and Mental Health Difficulties	3	To support LAC students who are find school challenging.

Exam Allowance: scribe in Maths	Cognition and Learning Needs	2	Testing and application for exam allowances to support illegible handwriting.
In House Assessments	Cognition and Learning Needs	3	To ascertain a student's cognitive ability together with their strengths and weaknesses.