

# Year 9 French Learning Outcomes

## Unit 1: My World

### Overview:

- Describe likes and dislikes.
- Describe your after-school clubs and activities.
- Describe yourself and your friends.
- Describe a recent birthday celebration.
- Describe what you did and what you wore.

### Skills and grammar:

- Be able to use *aimer* + noun and *aimer* + infinitive.
- Be able to use verbs in the present tense.
- Be able to use adjectival agreement correctly.
- Be able to use reflexive verbs to describe relationships.
- Be able to use the verbs *avoir* and *être*.
- Be able to use the perfect tense.
- Be able to use the present tense and the perfect tense together.

## Unit 2: Sport and Health

### Overview:

- Describe the sports you play.
- Be able to give opinions about sports.
- Be able to ask the way and give directions.
- Describe what you must/must not do to be healthy.
- Describe injuries and illness.

### Skills and grammar:

- Be able to use *jouer à* and *faire de*.
- Be able to use the comparative.
- Be able to use the *vous*-form imperative.
- Be able to use *il faut/il ne faut pas* + infinitive.
- Be able to ask and answer questions in three tenses.
- Be able to take part in a conversation with the doctor.

## Unit 3: Work and Future Plans

### Overview:

- Describe how much money you earn/receive.
- Describe what you do to help around the house.
- Describe what you want to do when you are older.
- Describe what you will do in the future.
- Describe what you did (and didn't do) yesterday.

### Skills and grammar:

- Be able to use modal verbs.
- Be able to use the near future – *Je vais* + infinitive.
- Be able to recognise the proper future – *J'irai...*
- Be able to organise events using sequencer words.
- Be able to use the perfect tense.
- Be able to use the negative with the perfect tense.
- Be able to give opinions in all three tenses.

## Unit 4: Music

### Overview:

- Describe the musical instruments you play.
- Describe musical preferences.
- Describe a trip to a concert.
- Say what you used to be like.
- Describe your old primary school.

### Skills and grammar:

- Be able to use *jouer de* + instrument.
- Be able to use the comparative.
- Be able to use a range of time phrases.
- Be able to use at least three different time frames (present, past and future).
- Be able to use the perfect tense.
- Be able to recognise/use the imperfect tense.

## Unit 5: Free Time and Media

### Overview:

- Give opinions about TV programmes, films and actors.
- Arrange to go to the cinema and buy tickets.
- Review a film.

**Skills and grammar:**

- Be able to form and answer a range of questions.
- Be able to use the 24-hour clock to tell the time.
- Be able to use negatives- *ne..pas/jamais/rien*.