

Year 8 Music Learning Outcomes

Unit 1: Riffs and Ostinato

- Pupils will discover and understand riffs and ostinato through studying various pieces of music.
- Pupils will learn to perform some classic pieces which include examples of riffs and ostinato.
- Learners will learn parts with varying levels of difficulty that use different rhythms.

Unit 2: House Music Competition

- Pupils will work as a class to prepare a whole class performance.
- Learners will prepare and rehearse ensemble performances and solo performances.
- Some students to work on a research project as part of the competition.
- Some students to work on a composition as part of the competition.

Unit 3: Chords and The Blues

- Pupils will study the history, development and influence of The Blues.
- Learners will learn about chords and the musical elements that create blues music and other genres.
- Pupils will develop instrumental skills by exploring the 12-bar blues discovering more in-depth music theory (chords, walking bass, improvisation, scales, etc.).

Unit 4: Song Writing

- Pupils will build on their knowledge of chords, and discover the tools needed to write songs.
- Learners will discover how to write lyrics for songs.
- Pupils will look at the different elements of a song- chords, melody, bassline etc.)

Unit 5: Latin American Music

- Learners will compose a Latin piece of music using the features that will be covered.
- Different genres such as samba, rumba, calypso, salsa along with the musical features within to support the composing of the piece of music.
- The story of Latin music will be looked into to give context about why this type of music is used.

Unit 6: Programme Music

- Pupils will learn how to create music from a given stimuli and reflect that in their compositions.
- Learners will compose in groups using elements of music previously studied, and new details such as articulation, arpeggios, different scales etc.
- Pupils will also explore famous artists and look at how they have explored art through music.