

Year 7 Music Learning Outcomes

Unit 1: Elements of Music

- Pupils will be able to compose a piece of music set by a brief that shows their understanding of the elements of music.
- The musical elements will be looked at in more detail to be able to show effective uses in compositions.
- Pupils will develop group work to find fitting roles on instruments and how to use the sounds effectively.
- The use of structured music will be explored to reflect a development/story within their briefed compositions.

Unit 2: House Music Competition

- Pupils will work as a class to prepare a whole class performance.
- Learners will prepare and rehearse ensemble performances and solo performances.
- Some students to work on a research project as part of the competition.
- Some students to work on a composition as part of the competition.

Unit 3: Building Blocks of Music (Rhythm and Notation)

- Pupils will learn how to read music in the bass and treble clef.
- Pupils will write simple melodies and be able to write them down using musical notation.
- Pupils will also improve their composition and performance skills.

Unit 4: African Music

- Explore the history and context behind traditional African music.
- We will look at traditional instruments used in this style of music and have the opportunity to perform using these instruments.
- Learners will develop drumming techniques and performing more complex rhythms.
- Pupils will also improve their composition and performance skills.

Unit 5: Scales – Major, Minor, Pentatonic

- Pupils will learn about the different scales major, minor and pentatonic.
- Pupils will explore these scales through composing and performing.
- Pupils will be able to identify the different scales through listening and appraising activities.

Unit 6: Reggae

- Pupils will investigate the culture and history of reggae music.
- The musical elements within reggae music will be explored to understand how to compose a reggae song.
- Learners will work as a group to compose and perform their song.