

Year 11 Spanish Learning Outcomes

Unit 5: ¡A clase! (School)

- To learn about schools in Spain.
- To be able to use Superlatives.
- To be able to talk about a typical day at school.
- To be able to use relative pronouns *que, donde, cuando*.
- To be able to translate into English effectively.
- To be able to talk about your studies using '*lo que ...*'.
- To be able to give opinions of lessons and others.
- To be able to talk about what you would like to change about school.
- To be able to use the conditional tense.
- To be able to use the impersonal verbs with an infinitive.
- To be able to talk about students and teachers at your school.
- To be able to use the negatives.
- To be able to for questions.
- To be able to describe a school trip in the past.
- To be able to use adjectives and adverbs.
- To be able to identify 'false friends'.

Unit 6: Mi barrio y yo (Me and my Home Town)

- To find out about Colombia.
- To be able to recognize demonstrative adjectives.
- To be able to describe cities.
- To be able to use the perfect tense.
- To be able to use prepositions of place for directions.
- To be able to describe how a city/town has changes.
- To use demonstrative adjectives for descriptions.
- To be able to compare the now and then in the imperfect tense.
- To be able to describe shopping preferences.
- To revise direct object pronouns.
- To continue to practice key sounds.
- To be able to give preferences about where you live.
- To be able to use the subjunctive with '*cuando*'.
- To revise comparison vocabulary.
- To be able to talk about your area.
- To be able to use a variety of verb tenses.
- To be able to describe future plans.

Unit 7: Un mundo mejor para todos (Environment, Social and Global Issues)

- To learn about natural wonders of Spanish-speaking countries.
- To be able to use pronouns after prepositions.
- To be able to talk about how you help in your community.
- To be able to use the imperative.
- To be able to use *falta, hace falta, vale la pena, basta*.
- To be able to talk about climate change.
- To be able to use the passive.
- To be able to use the imperfect continuous tense.
- To be able to talk about actions to help the environment.
- To be able to practice using the negative.
- To be able to talk about solutions.
- To be able to use the subjunctive to give opinions.
- To be able to translate more complex texts.
- To develop effective comprehension skills.
- To be able to use (no) *se debería* + infinitive.
- To be able to understand different tenses.

Unit 8: El futuro te espera (The Future Awaits – Jobs and Future Plans)

- To learn about Latino trailblazers.
- To be able to use Spanish stress patterns correctly.
- To be able to talk about future plans.
- To be able to use 'seguir' and *continuar* + present participle.
- To be able to transcribe unfamiliar words.
- To be able to talk about getting a job.
- To be able to use the possessive pronouns.
- To be able to use prepositions followed by the infinitive.
- To be able to talk about future career intentions.
- To be able to use masculine and feminine nouns for jobs.
- To be able to understand and use suffix – *dad/-idad*.
- To be able to talk about the importance of learning languages.
- To be able to use modal verbs.
- To be able to use different verb forms.
- To be able to talk about changes in the world for work.
- To be able to understand more complex texts.
- To be able to listen for percentages.
- To be able to talk about the impact of artificial intelligence.
- To be able to use 'para que' + present subjunctive.
- To be able to work out the infinitive of a conjugated verb.