

Year 10 French Learning Outcomes

Unit 1: Tu as du temps à perdre? (Free time)

Overview:

- Describe your likes and dislikes.
- Explore events in the francophone world.
- Talk about what you do online.
- Say what you do to stay active.
- Talk about what you watch on TV.
- Make plans to go out.
- Say what you did last weekend.
- Take part in an interview.
- Prepare a role play.

Skills and grammar:

- Be able to use *aimer* + infinitive/noun.
- Be able to use regular -er verbs in the present tense.
- Be able to use irregular verbs in the present tense.
- Be able to use connectives to describe pros and cons.
- Be able to understand question words and respond appropriately.
- Be able to tell the time.
- Be able to use the near future tense.
- Be able to use the perfect tense.
- Be able to make negative sentences in all 3 tenses.

Unit 2: Mon clan, ma tribu (Friends and Family)

Overview:

- Talk about your identity.
- Talk about your family.
- Discuss family relationships.
- Describe your weekend routine.
- Describe the value of friends and friendships.
- Talk about what people look like.
- Talk about positive role models.
- Talk about celebrations.
- Describe a photo.

Skills and grammar:

- Be able to use emphatic pronouns.
- Be able to use reflexive verbs.
- Be able to extend sentences using connectives and sequencers.
- Be able to make adjectives 'agree' with nouns.
- Be able to understand the position of adjectives.
- Be able to translate passages into French.
- Be able to use direct object pronouns (le, la, les).
- Be able to use the present, perfect and near future tenses.
- Be able to recognise adverbs.

Unit 3: Ma vie scolaire (School Life)

Overview:

- Understand what school life is like in francophone countries.
- Talk about what subjects you like/dislike.
- Discuss school rules.
- Talk about what has happened at school.
- Talk about making progress at school.
- Talk about what school used to be like when you were younger.
- Talk about language learning.

Skills and grammar:

- Be able to use comparatives.
- Be able to give opinions with reasons.
- Be able to use impersonal verb structures.
- Be able to agree and disagree with others' opinions.
- Be able to use irregular verbs in the perfect tense.
- Be able to use the imperfect tense to describe what things used to be like.
- Be able to recognise the superlative.
- Be able to use a range of negative structures.

Unit 4: En pleine forme (Keeping Fit)

Overview:

- Describe and give opinions about dishes.
- Talk about meals and mealtimes.
- Talk about good mental health.
- Give advice.
- Describe illnesses and accidents.
- Book a doctor's appointment.
- Say what you will do to improve your life.

- Talk about lifestyle changes.

Skills and grammar:

- Be able to understand advice in the *tu*- and *vous*-form (imperative).
- Be able to use the partitive article (*du, de la, de l', des*).
- Be able to use modal verbs – *devoir, vouloir, pouvoir*.
- Be able to use *j'ai mal au/à la/à l'/aux*.
- Be able to use the perfect tense of reflexive verbs.
- Be able to use the near future / simple future tenses.
- Be able to use more complex sentence structures.
- Be able to use a range of tenses – imperfect, present and simple future.